

ABSOLUTE RATING: Excellent

Number of career centers in the state: 40.

The absolute ratings for those schools ranged from Average to Excellent.

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Excellent	N/A
2002		
2003		
2004		

(Definitions of School Rating Terms on Page 4)

Percent of students eligible to attend the center who enrolled in one or more courses: 13.8%

PERFORMANCE BY STUDENT GROUPS

Student Groups	Percent Mastering Core Competencies		Percent Receiving Diplomas		Percent Placed in Field	
	This Center	State Center Average	This Center	State Center Average	This Center	State Center Average
All Students	75.12%	73.65%	100.00%	94.64%	98.82%	96.21%
Students with disabilities on diploma track	N/A	48.53%	N/A	92.31%	100.00%	96.23%
Gender						
Male	69.16%	69.22%	100.00%	93.98%	97.92%	97.36%
Female	80.91%	78.86%	100.00%	95.35%	100.00%	94.85%
Ethnic Group						
White	84.62%	80.06%	100.00%	96.35%	100.00%	97.05%
African American	66.06%	64.34%	100.00%	91.79%	97.37%	94.82%
Other	75.00%	78.36%	100.00%	96.75%	100.00%	95.33%
Lunch Status						
Free/reduced lunch	100.00%	65.94%	100.00%	91.21%	100.00%	94.19%
Pay for lunch	74.41%	76.40%	100.00%	95.81%	100.00%	98.05%

SCHOOL PROFILE**INDICATORS OF SCHOOL PERFORMANCE**

	Our School	Change From Last Year	Median Career Center
SCHOOL			
• Dollars spent per student	N/A	N/A	N/A
• Prime instructional time	N/A	N/A	N/A
• Student-teacher ratio	N/A	N/A	29.0 to 1
STUDENTS (n=219)			
• Attendance rate	N/A	N/A	N/A
• Retention rate	N/A	N/A	N/A
TEACHERS (n=13)			
• Professional Development days per teacher	7.2 Days	Up from 5.0	8.5 Days
• Attendance rate	98.6%	Up from 96.1%	95.7%
• Teachers with advanced degrees	23.1%	Down from 50.0%	24.0%
• Continuing contract teachers	46.2%	Down from 100.0%	81.0%
• Teachers with out-of-field permits	7.7%	Up from 0.0%	0.0%
• Teachers returning from the previous school year	82.0%	No change	90.2%
• Average teacher salary	\$38,938	Up 1.1%	\$39,220

SCHOOL FACTS

	Our School	Change From Last Year	Median Career Center
SCHOOL FACTS			
• Dropout rate	N/A	N/A	N/A
• Percentage of expenditures spent on teacher salaries	N/A	N/A	N/A
• Director's years at the center	1.0	N/A	5.0
• Parents attending conferences	93.6%	N/A	27.8%
STUDENTS			
• Suspended or expelled	1	N/A	3
• With disabilities	0.0%	N/A	1.4%
• Career/technology students in co-curricular organizations	4.1%	N/A	18.0%
• Enrollment in career and technology center courses	219	N/A	643
• Career students participating in work-based experiences	4.6%	N/A	16.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

As a new principal to DCC, I had many challenges. They were: appearance, low enrollment, low faculty morale, no student recognition, no fire drills, made up SIC meetings, feeder school dissention, programs deleted, outdated equipment, no outside lighting, no career counseling, no teacher evaluations, and lack of community involvement. The staff and I determined to change the image and morale and to set goals.

To make our school presentable, we cleaned, took the fence down, planted flowers, painted through out, put up blinds, moved the stage in the auditorium, added conference room, a teacher work area, and iron gates for security. The improvements were tasks completed by students in a learning environment. To improve faculty morale, we sent teachers to workshops, updated some equipment, and had teachers recruit for the 2001-02 year. To improve student recognition, we awarded certificates for perfect attendance, Student Of the Quarter, honor roll, put a student bulletin board in from hall, and had Renaissance after assemblies. Portfolios became a requirement for all students. The students were given a notebook, dividers, and directions to make a portfolio. Upon graduation, the seniors were given their portfolio as a career tool. Eight fire and two tornado drills were reinstated. We now have an active SIC. All teachers have a working advisory board. A district wide high school counselor's luncheon was held and given to the counselors was a DCC course book. Auto Mechanics, CAD, Health Science Tech., and Building Construction Cluster were reinstated programs. The EIA and Carl Perkins money provided new equipment for some programs. The school was dark and unsafe. The district installed outside lights in the parking area and bulbs were put in the building, and students made a new set of steps for added safety features. A career counselor is in place for 2001-02. ADEPT and the principal evaluated the teachers in which a follow up and constructive support was provided for the teachers. Local newspapers and T.V., school newsletter, open houses, guest speakers, field trips, habitat for humanity, projects for high schools, SIC, advisory committees, and presentations at districts gave us community involvement. Our enrollment is up for the 2001-02 school year 20%.
Submitted by Cheryl McClure

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	90.9	63.2	(Avail. 2002)
Satisfied with social and physical environment	90.9	73.7	
Satisfied with home-school relations	27.3	94.4	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Donaldson Career Center
100 Vocational Drive
Greenville, SC 29605



Grades 11-12 Career Center
Enrollment: 219 Students

Director
Mrs. Cheryl McClure 864-299-8414

Board Chair
Roger D. Meek 864-233-8567

Superintendent
William E. Harner 864-241-3458

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Excellent



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com